



# Philadelphia Montessori Charter School

Level: Elementary School • ULCS Code: 3378

## 2023-24 PSES Summary Report

The Office of Research and Evaluation administers the annual **Philly School Experience Survey (PSES)** to District, Charter, and Alternative schools. The survey collects feedback from students, teachers, parents and guardians, school support staff, and school leaders to measure six key topics related to school improvement. For more information about the Philly School Experience Survey, please visit <https://www.philasd.org/pses>.

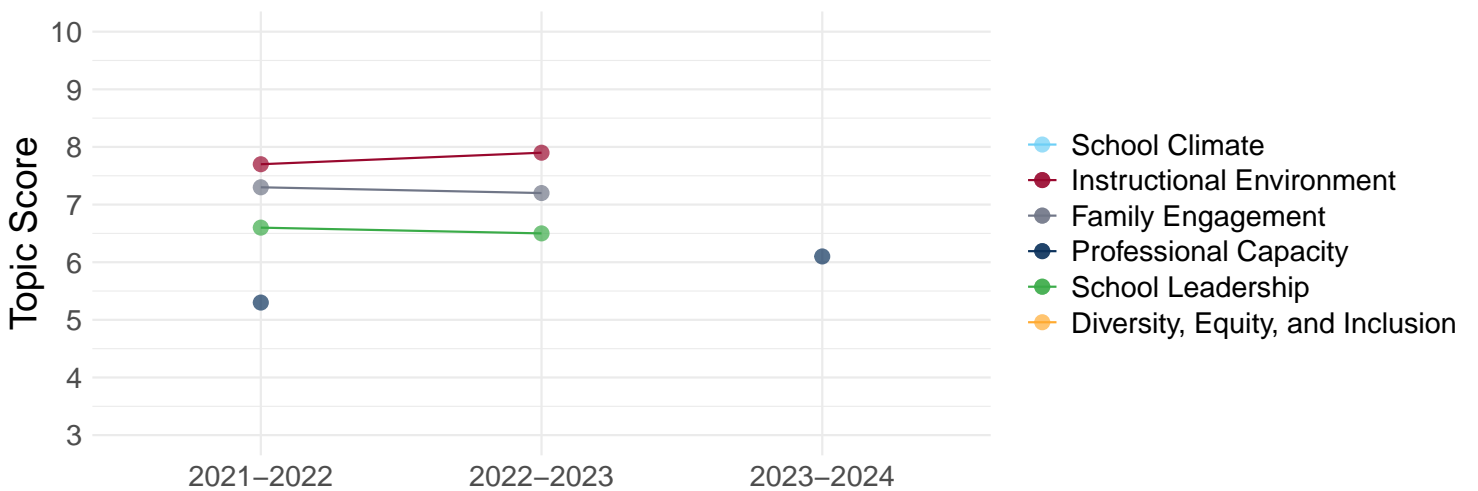
### Survey Participation

Student	Teacher	Parent/Guardian	Support Staff
NA	35%	NA	38%
	-21 %points (YOY)		
Number of Responses: NA out of NA	Number of Responses: 8 out of 23	Number of Responses: NA out of NA	Number of Responses: 9 out of 24

Only students in grades 3-12 participate in the survey. Charter schools were not eligible for the support staff survey in 2022-23. Data is displayed for each survey group only when there are at least five respondents and the response rate meets a minimum threshold. The minimum response rate is 25% for students, teachers, and support staff and 10% for parents/guardians.

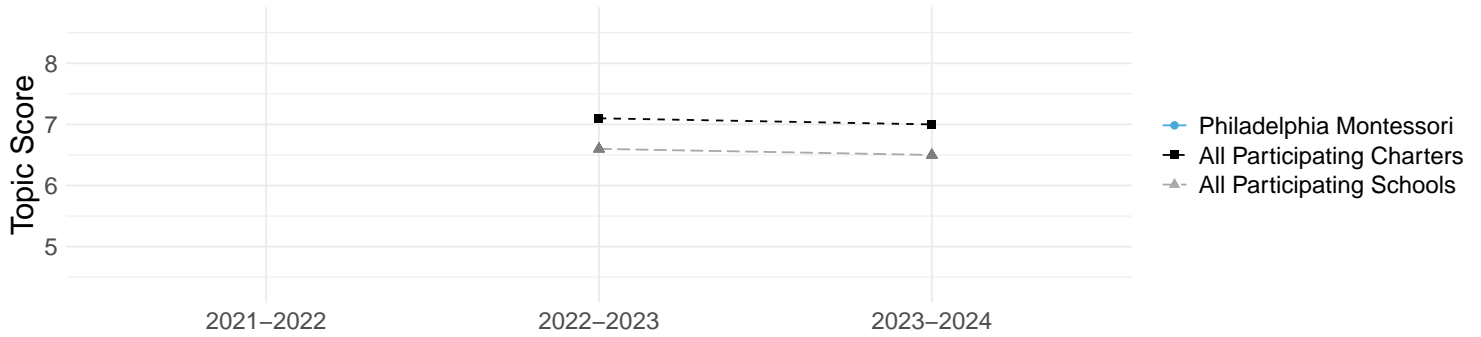
### Topic Trends Over Time

The graph below shows trends in the overall topic scores for this school over time. Some topic scores may be missing if response rate thresholds were not met. Schools not serving grades 6 or above do not receive Climate or DEI scores, since these topics include questions only shown to students grades 6 and above.



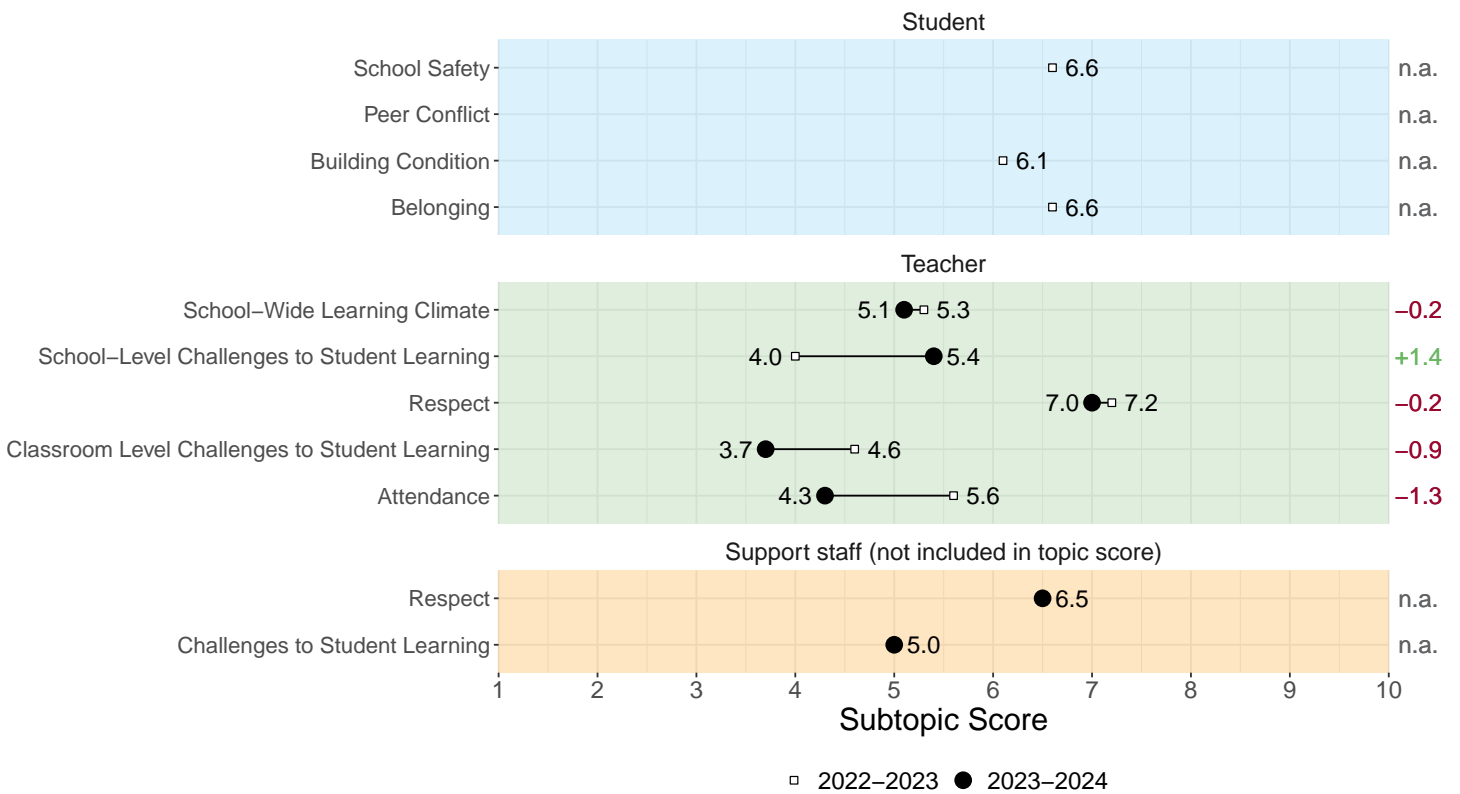
School Climate: Scores

Topic Score Trends Compared to Network and All Participating Schools



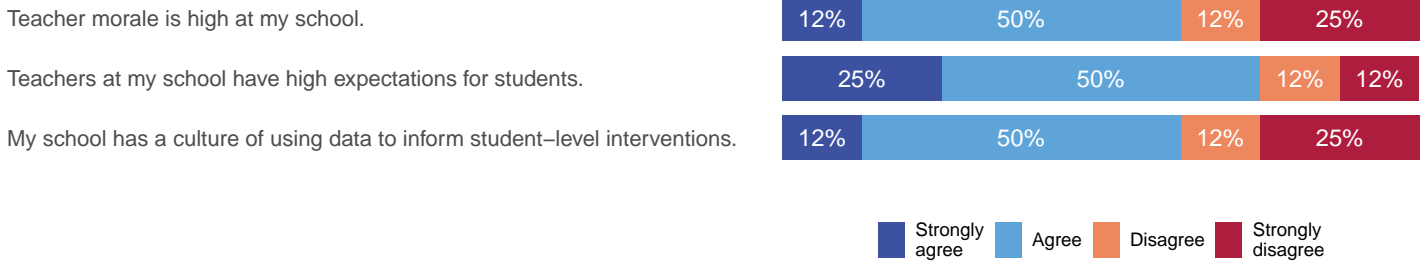
The School Climate topic score is the average of subtopic scores from the Student and Teacher surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

Subtopic Scores by Survey Group

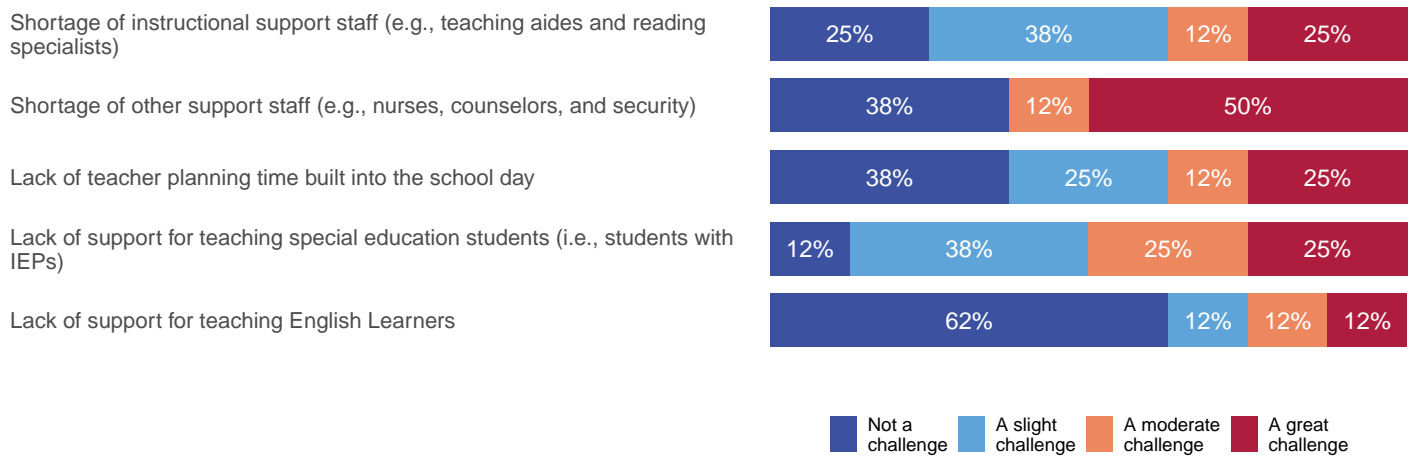


## School Climate: Key Questions

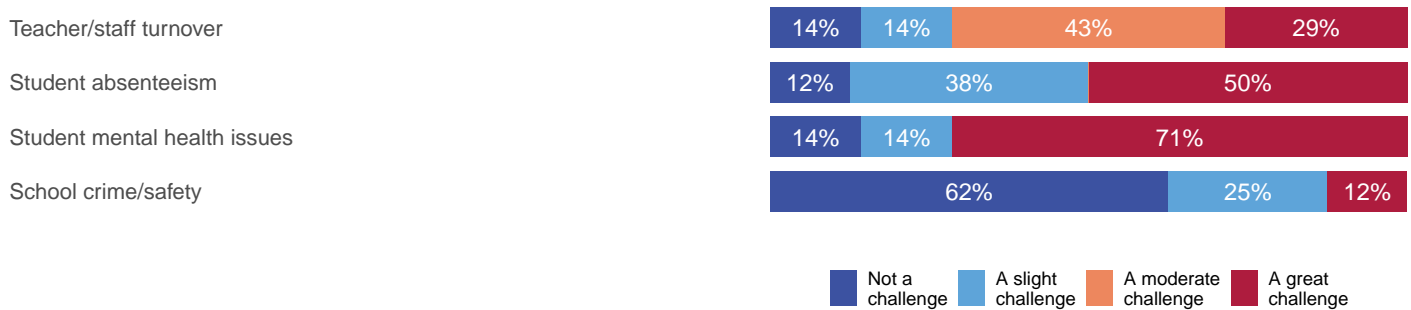
### Teacher survey: How much do you agree with the following statements?



### Teacher survey: To what extent do you consider each of the following factors a challenge to student learning in your school?

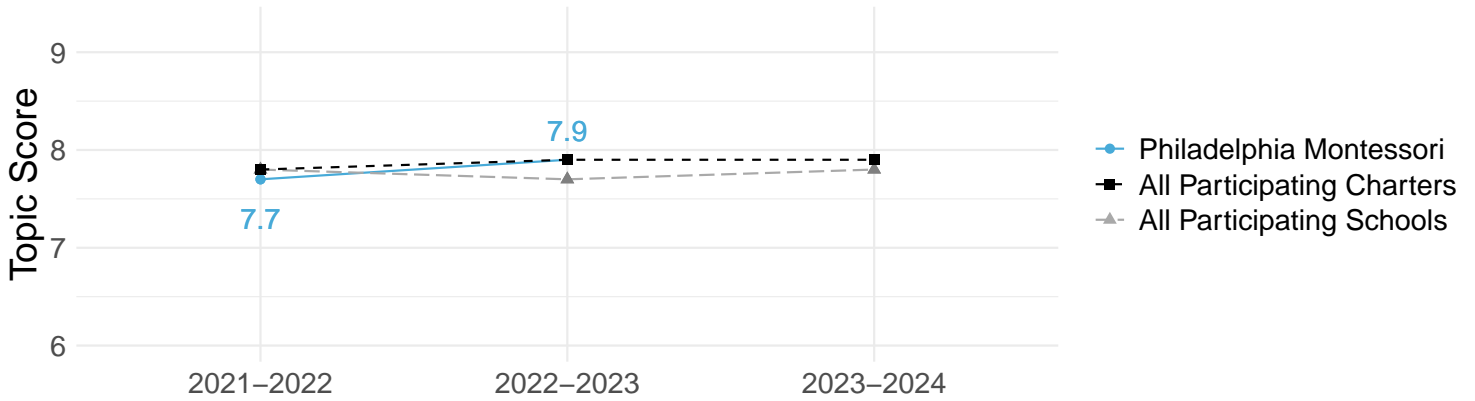


### Support staff survey: To what extent do you consider each of the following factors a challenge to student learning at your school?



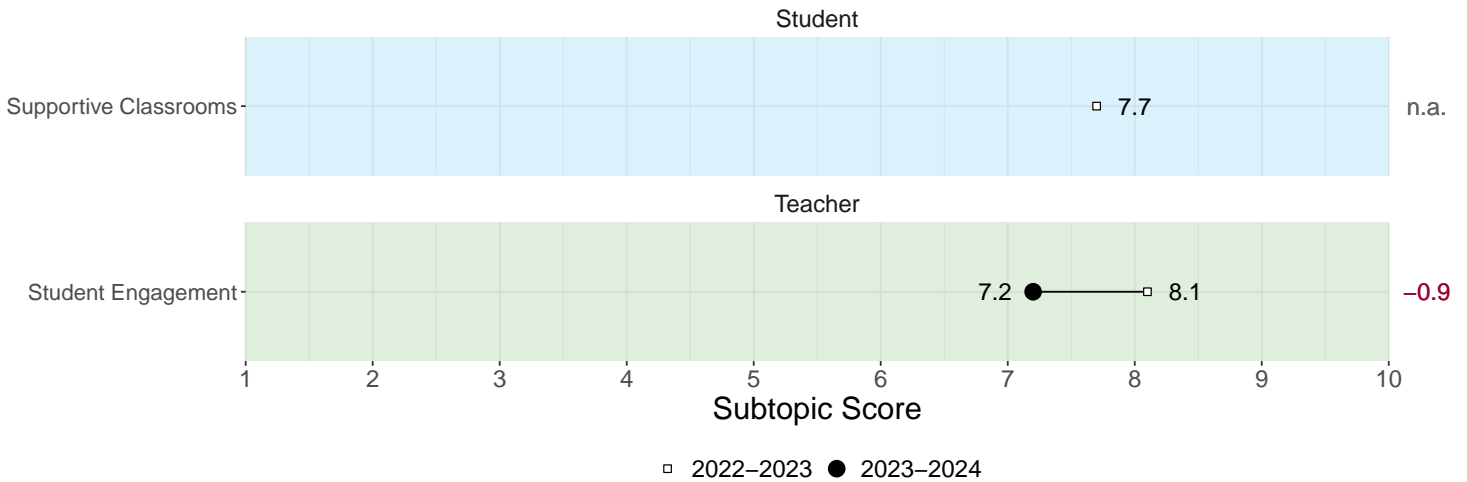
### Instructional Environment: Scores

#### Topic Score Trends Compared to Network and All Participating Schools



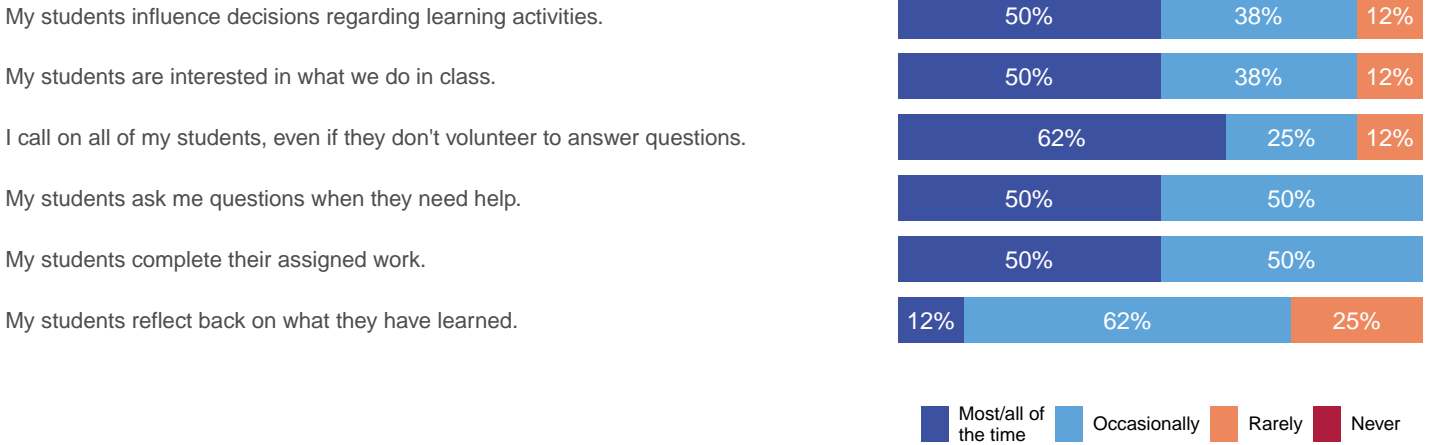
The Instructional Environment topic score is the average of subtopic scores from the Student and Teacher surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

#### Subtopic Scores by Survey Group



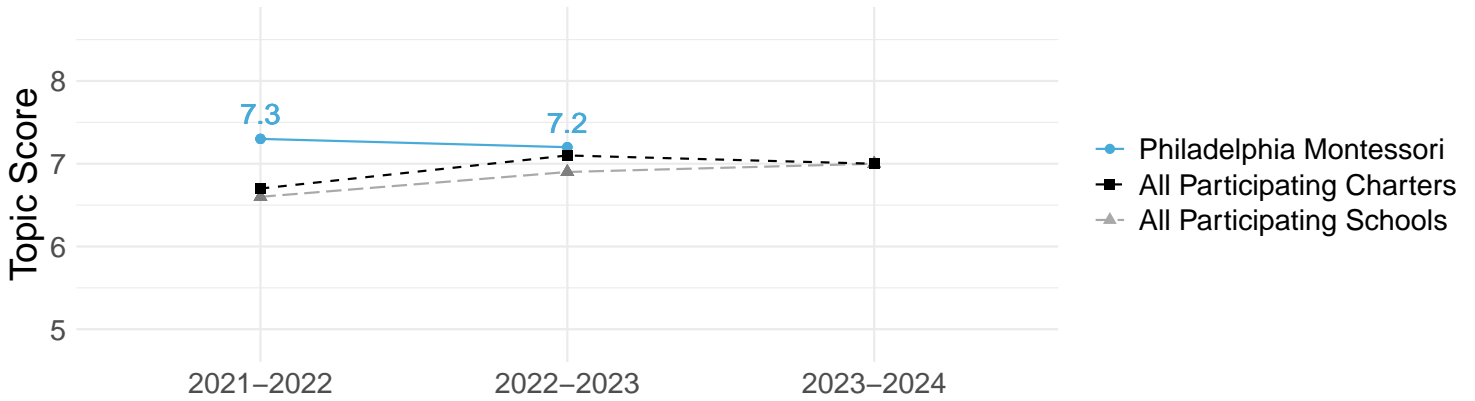
### Instructional Environment: Key Questions

Teacher survey: How often are the following statements true about your classroom?



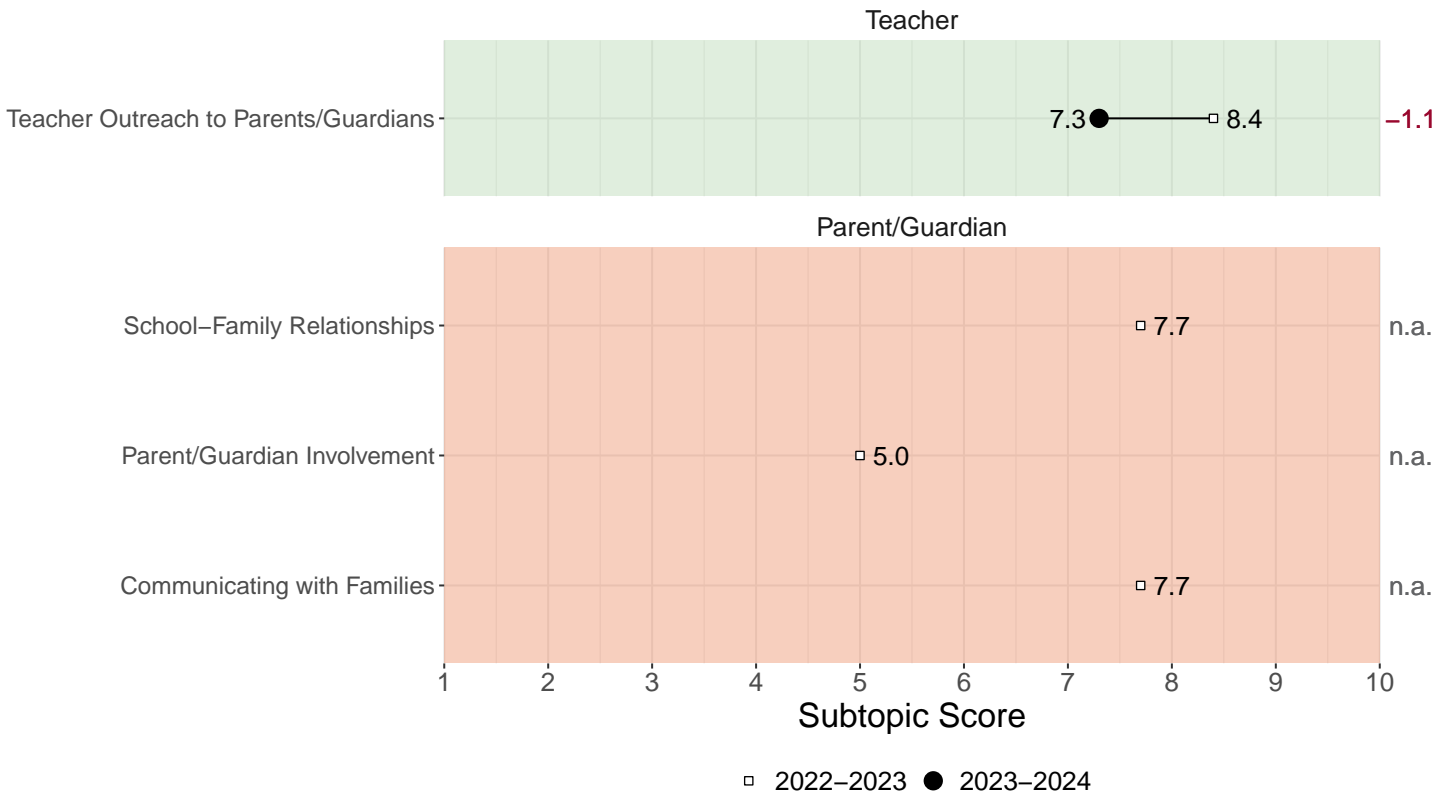
## Family Engagement: Scores

### Topic Score Trends Compared to Network and All Participating Schools



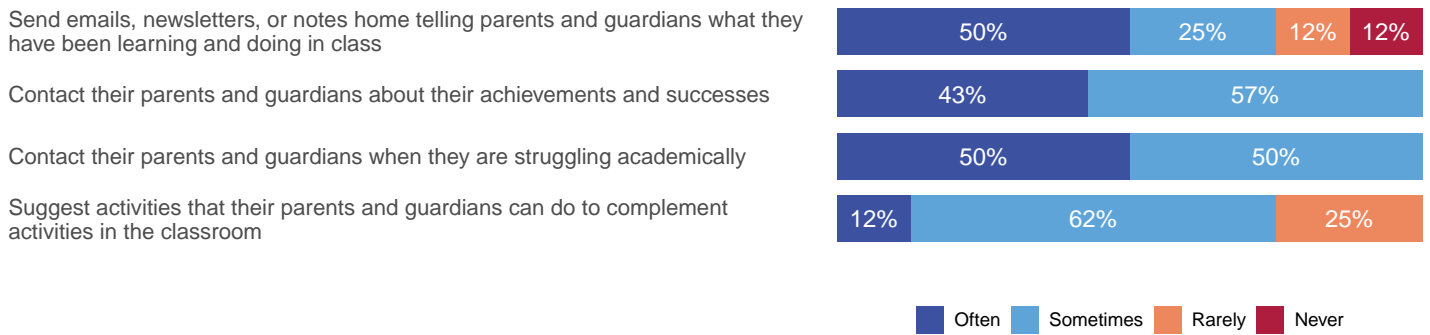
The Family Engagement topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

### Subtopic Scores by Survey Group



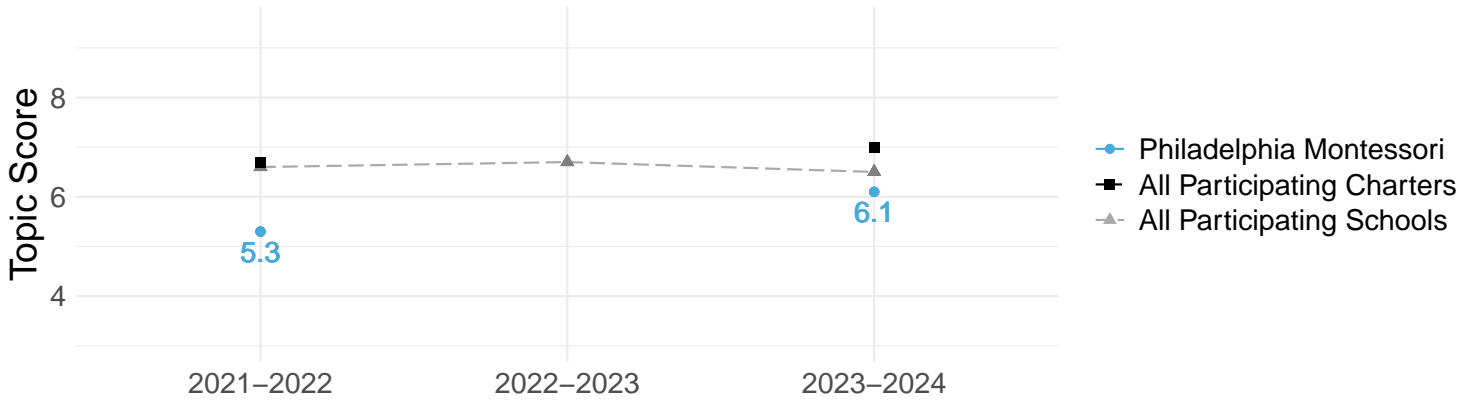
## Family Engagement: Key Questions

Teacher survey: During this academic year, how often did you do the following for a typical student?



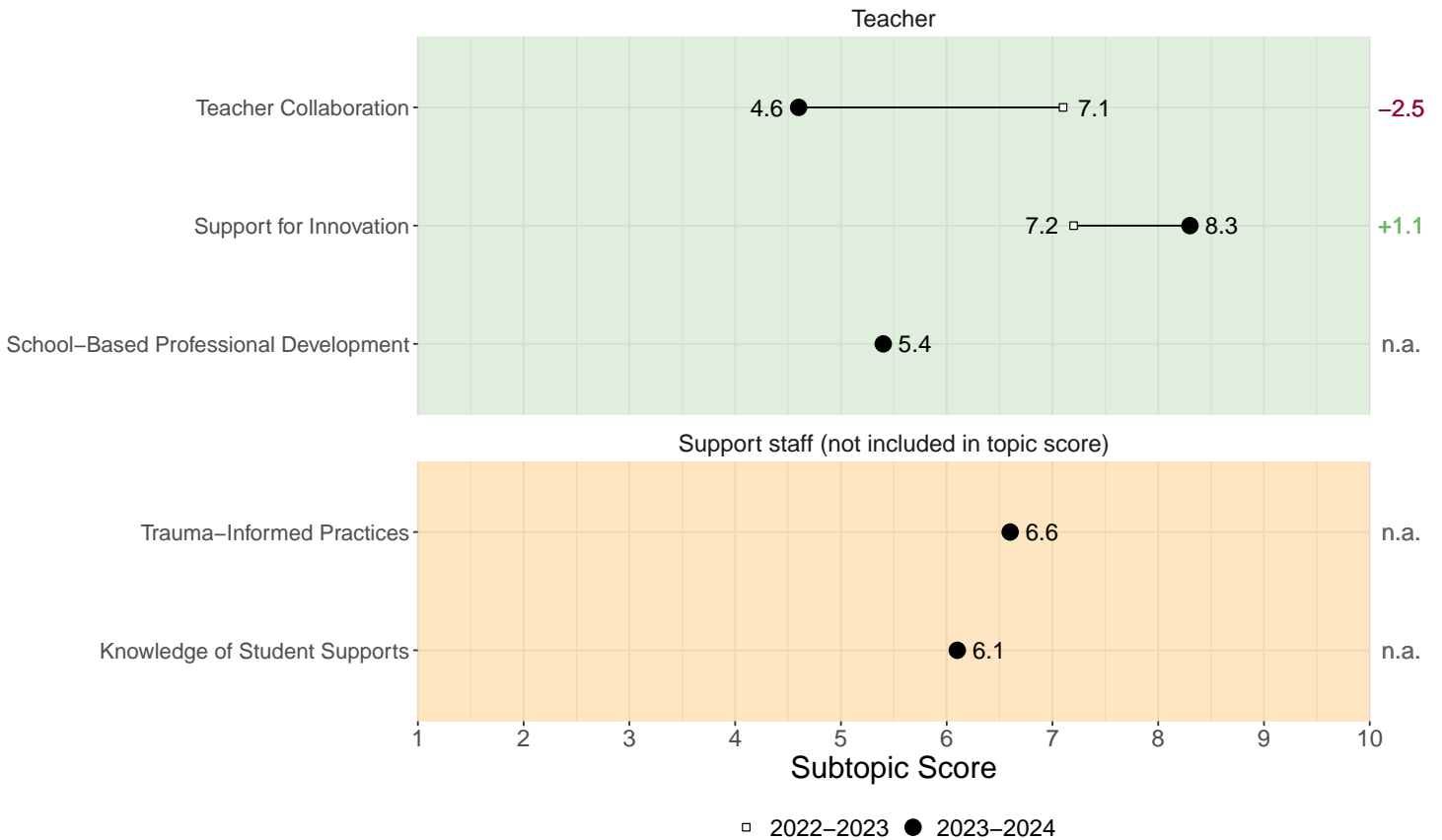
Professional Capacity: Scores

Topic Score Trends Compared to Network and All Participating Schools



The Professional Capacity topic score is the average of subtopic scores from the Teacher survey. Sufficient responses must be available from these respondent groups to generate and display topic scores.

Subtopic Scores by Survey Group





## Professional Capacity: Key Questions

### Teacher survey: How much do you agree with the following statements?

I am expected to continually learn and seek out new ideas.



I am free to be creative in the teaching methods and strategies I use in my practice.



Strongly agree Agree Disagree Strongly disagree

### Teacher survey: How often, if at all, do groups of teacher(s) at your school meet to address the following topics?

Effective instructional strategies



The individual learning needs of students



Coordination of instruction within grade levels



Coordination of instruction across grade levels



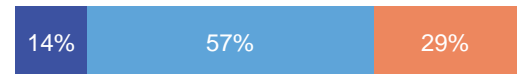
Often Sometimes Rarely Never

### Teacher survey: How much do you agree with the following about school-based professional development?

Teacher input is taken into consideration when planning school professional development.



Teachers' backgrounds, experience levels, and learning needs are considered when planning school professional development.



In my school, teachers meet during the school day for school professional development (in addition to district-designated PD days).



Strongly agree Agree Disagree Strongly disagree

### Support staff survey: How confident are you in your ability to do the following?

Interact with students in a way that does not trigger prior trauma



Match students to the appropriate internal (school-based) resources/supports



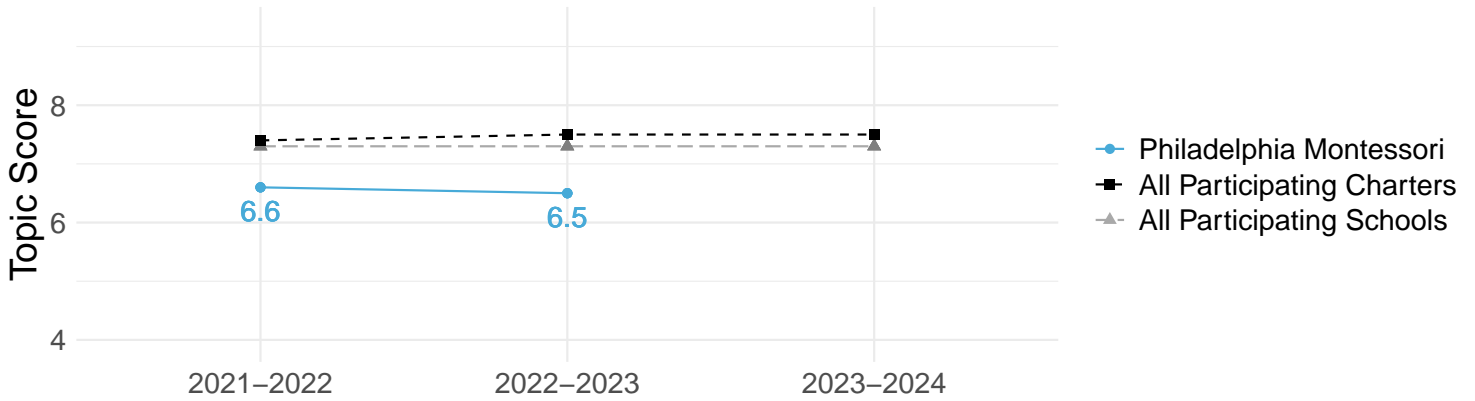
Match students to the appropriate external resources/supports



Completely confident Mostly confident Somewhat confident Not at all confident

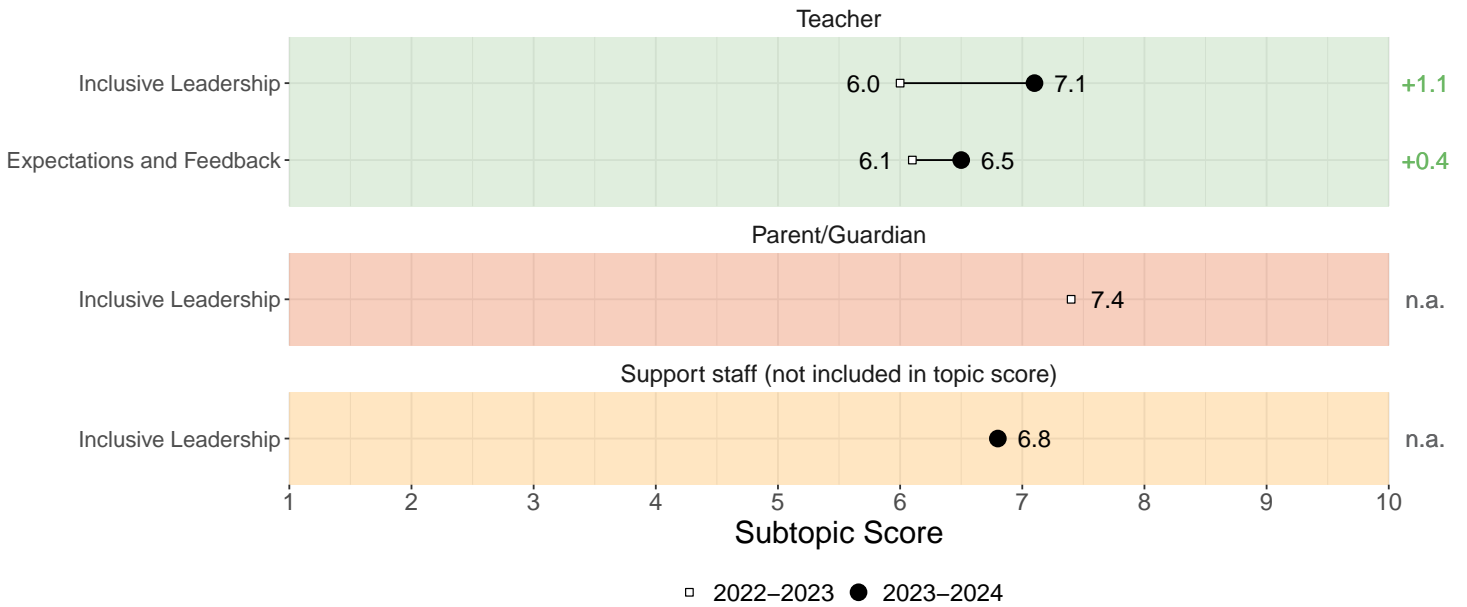
### School Leadership: Scores

#### Topic Score Trends Compared to Network and All Participating Schools



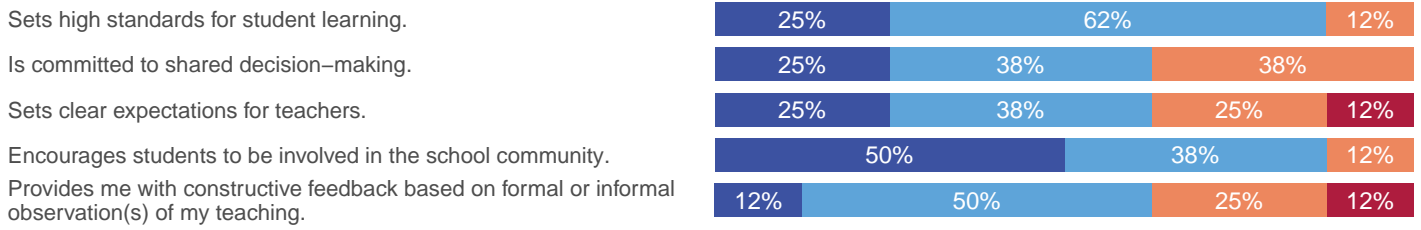
The School Leadership topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

#### Subtopic Scores by Survey Group



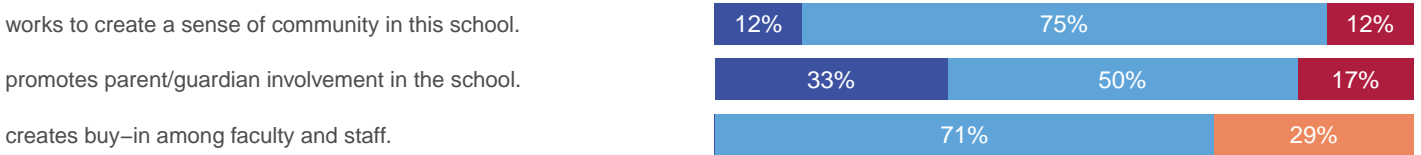
### School Leadership: Key Questions

#### Teacher survey: My principal/school leader...



■ Strongly agree
 ■ Agree
 ■ Disagree
 ■ Strongly disagree

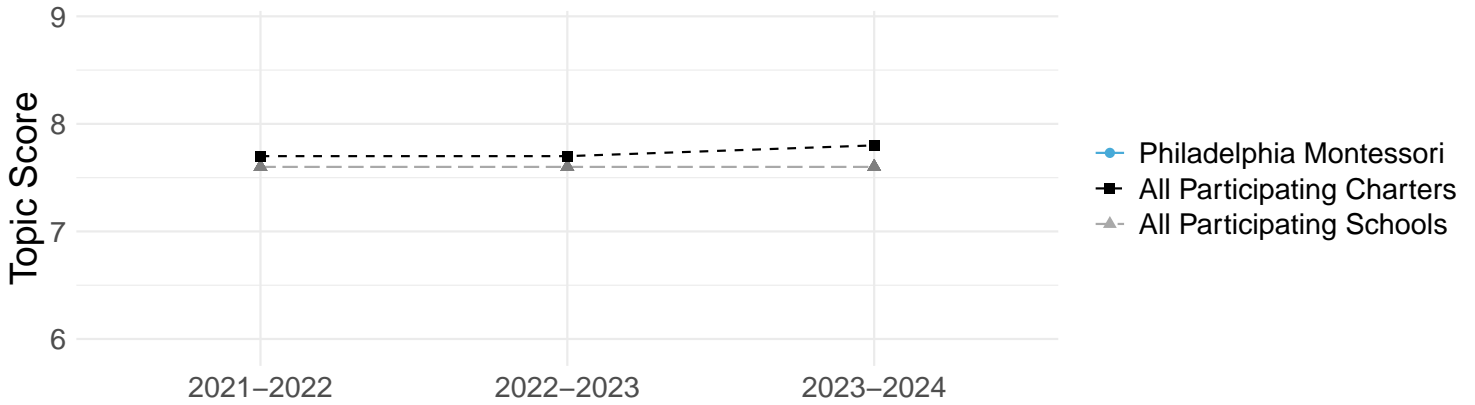
#### Support staff survey: The principal/school leader at my school...



■ Strongly agree
 ■ Agree
 ■ Disagree
 ■ Strongly disagree

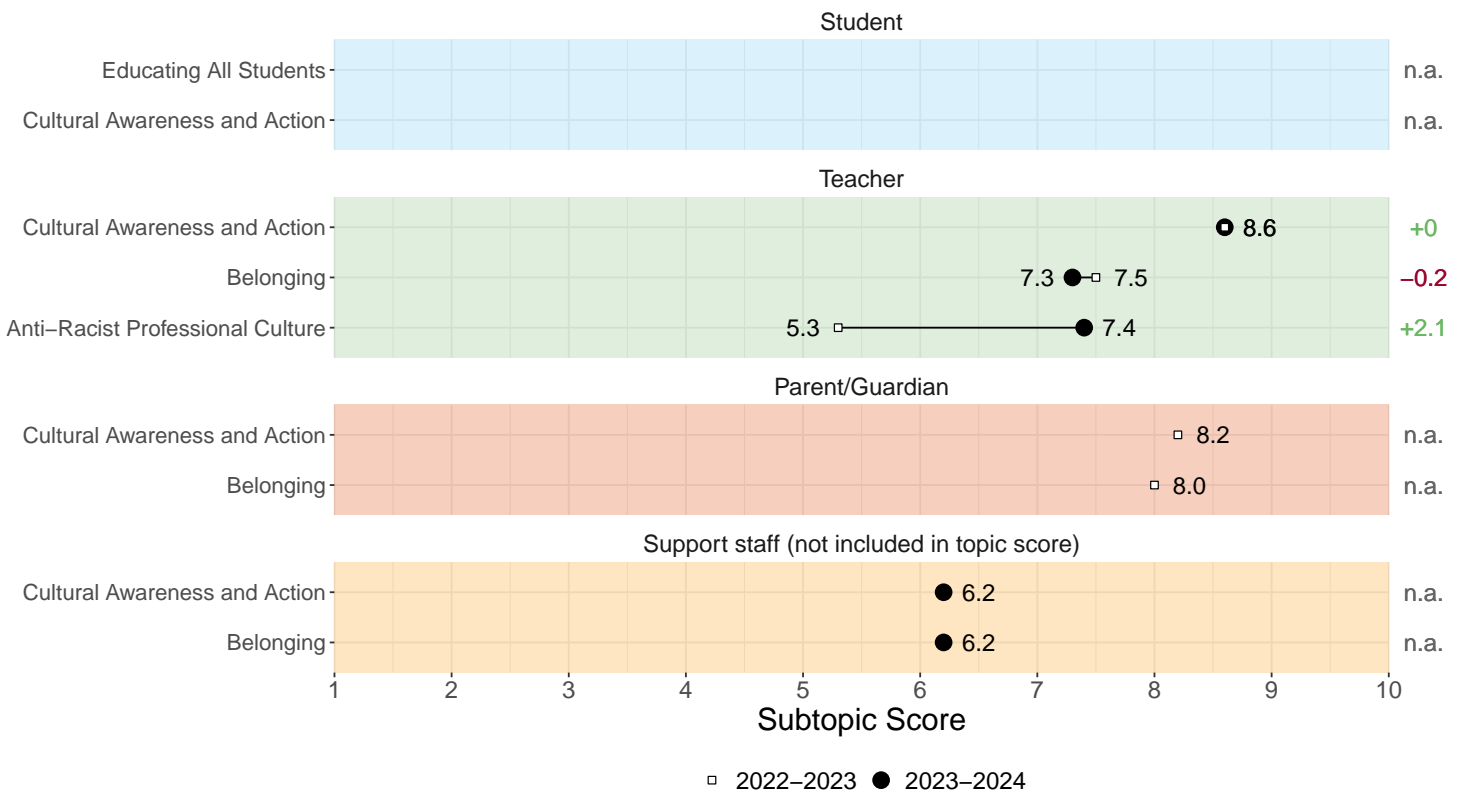
Diversity, Equity, and Inclusion: Scores

Topic Score Trends Compared to Network and All Participating Schools



The Diversity, Equity, and Inclusion topic score is the average of subtopic scores from the Student, Teacher, and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores. Student survey questions in this topic are only for grades 6-12, which means student response data is unavailable for schools serving only grades K-5.

Subtopic Scores by Survey Group



## Diversity, Equity, and Inclusion: Key Questions

### Teacher survey: How much do you agree or disagree with the following?

Leaders at this school work to advance student equity.



I am comfortable discussing race-related topics with my students.



When a sensitive issue of diversity arises in class, I can implement strategies to appropriately address the situation.



### Support staff survey: How much do you agree or disagree with the following?

I feel connected to other adults at my school.



I am comfortable discussing race-related topics with my colleagues.



When a sensitive issue of diversity arises at school, I can implement strategies to appropriately address the situation.



### Technical Notes

[tinyurl.com/2024PSESnotes](https://tinyurl.com/2024PSESnotes)



### Feedback Form

[tinyurl.com/2024PSESfeedbacksurvey](https://tinyurl.com/2024PSESfeedbacksurvey)

